



FOR 29 YEARS

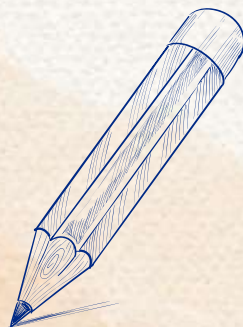
**WE TRANSFORM CHALLENGES INTO
LEARNING OPPORTUNITIES.
EDUCATION AND SPORT FOR AN**

INCLUSIVE FUTURE

Activity report | 2024

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General presentation of the strategic directions of FDP Association– Protagonists in education

FDP Association – Protagonists in education (FDP) was founded on 1996 by Italian and Romanian volunteers, with the support of the Italian organisation AVSI.

The mission of the FDP Association – Protagonists in education (FDP) is to promote the human dignity of the most disadvantaged people from our communities, starting from each of their experiences and implicating them as true protagonists of their life. In the FDP vision, each person can capitalise on the talents that they were born with.

Strategic objectives 2023–2026



1. 0 school dropout for the children from disadvantaged communities, through sport

- ✓ Annual implementation of the Sports Social School program in Bucharest and Dâmbovița, for over 130 children from vulnerable backgrounds, in collaboration with public institutions;



2. School access and decent life conditions for kids and children affected by social vulnerabilities or by diagnostics that affects their learning, or social inclusion

- ✓ Providing specific social services for children with SEN (special educational needs) and their parents, coming from vulnerable environments;
- ✓ Empowering children, young people, teachers, and professionals to develop inclusive behaviors (through training courses, presentations, dissemination of resources on the educational platform eduaccres.ro);
- ✓ Facilitating access to housing and healthcare services for people with disabilities, until they overcome these challenges (Social Housing for HIV+ youth);
- ✓ Preventing school dropout between children with SEN through accessing therapeutic services within the WONDER Day Center.



3. Developing the rural communities capacities to develop educational and social services for children from disadvantaged communities

- ✓ Promoting and supporting access to education for children from disadvantaged rural communities (the communities in Cojasca commune, Dâmbovița County, Ludești – Dâmbovița County);



4. Developing the methods and instruments of work with vulnerable communities through maintaining the international cooperation activities and know-how transfers

- ✓ Providing equipment, know-how, and sharing best practices in disadvantaged rural areas and/or areas affected by natural or social disasters in the country and abroad;
- ✓ Preventing school dropout and offering educational and social inclusion activities for vulnerable children and youth in the country and abroad.

Foreword

Dear children, parents, partners and friends,

Looking back to the 2024 year, we feel profoundly grateful for every moment lived together. It was a year full of challenges, but also successes which build up on our belief that, together, we can bring a real change to lives of children and families in need of support.

2024 was a year of innovation and continued commitment to inclusion and quality education.

In our work with children from vulnerable backgrounds, we focused not only on providing support but also on developing new methods tailored to their real needs.

With passion and dedication, we continued to build bridges of hope and solidarity.

We stood by vulnerable communities, offering education, emotional, and social support to over **450 children** through our programs – the **Sports Social School in Bucharest**, the **WONDER Center**, and initiatives in rural communities in **Dâmbovița County**. We reviewed and improved our programs, ensuring that each child benefits from all the resources necessary for harmonious development.

As a new development, we opened the **Sports Social School in Cojasca (Dâmbovița County)** – a space where sports become a tool for education and integration. We aimed to encourage **girls' participation**, providing them with a safe environment in which to grow, learn, and discover their potential.

Another important step was the introduction of **art therapy** as an innovative method of working with children with **special educational needs (SEN)**. Through art, they are able to express their emotions, build self-confidence, and feel part of a supportive community. Moreover, we focused on training the specialists at the **WONDER Center**, providing them with new tools to better respond to the children's needs.

In 2024, we continued to integrate environmental education into our programs, helping children become more aware of and responsible toward the world we live in.

At the same time, **therapeutic camps** were an oasis of joy and healing for children facing emotional challenges. Through play, art, and personal development activities, we offered them not just an escape from daily life, but also a safe space where they could express their emotions, build self-confidence, and feel that they are not alone.

Every step forward we took this year was made possible thanks to the FDP team, our partners, donors, and everyone who believes in our mission. We remain here – for the children, for the parents, and for a fairer society in which every child has access to education and the chance for a better future.

We thank you from the bottom of our hearts for your trust, involvement, and support! Together, we are building a better world for the children who need us most.



With gratitude,

**Carmen Andreșoi
Executive Director
of FDP – Protagonists in education**

IMPACT Programs FDP Association Protagonists in education 2024

Prevention of school dropout:

- **Over 1,000 children** from disadvantaged communities in Bucharest and Dâmbovița were involved in non-formal educational activities;
- **ZERO school dropout.** 90 children at risk of dropping out from disadvantaged communities on the outskirts of Bucharest continued their education through participation in the **Real Madrid Social Sports School Bucharest**;
- **Over 80 families** supported in overcoming extreme poverty in Bucharest and Dâmbovița;
- **All 8th-grade students** enrolled in the Social Sports School program passed the **National Evaluation** exams;
- **10 children** participated in the **Copa Alma** competition alongside representatives from other sports schools supported by the **Real Madrid Foundation** across Europe.

Social and educational inclusion of children with learning disabilities:

- **Over 100 children with special educational needs (SEN)** remained in mainstream education as a result of the free therapeutic services offered at the **WONDER Center**;
- **3,411 total attendances** at the center's activities;
- **897 sessions** dedicated to individual remedial support;
- **301 sessions** of psychotherapy and behavioral intervention;
- **33 children** received psychological evaluations;
- **425 speech therapy sessions** conducted;
- **587 group activity attendances**;
- **411 participants** took part in recreational activities, therapeutic camps, and creative workshops;
- **148 psychomotricity sessions** delivered;
- **255 beneficiaries** (parents and professionals) received relevant guidance and information;
- **5 therapeutic camps** (in the mountains and at the seaside) organized, with **34 children and 20 parents** participating.

Eduaces.ro Educational Platform:

- **2,579 registered teachers**;
- **1,735 educational resources** published;
- **1,606,804 resource downloads** from the platform;
- **19,000 visitors** on the platform;
- **200 new resources** uploaded to eduaces.ro;
- **2 training courses** on the topic "Learn How to Learn!" for education professionals, parents, and NGO representatives;
- **50 parents** participated in the Parenting School sessions.

International collaboration

Project: From Art Therapy to AcCES to Education – in partnership with Accord Emeraude, France, funded by Erasmus+, KA210-VET – Small-scale partnerships in vocational education and training:

- 4 theoretical sessions and practical workshops for the 8 specialists at the WONDER Center, focused on deepening their understanding of art therapy concepts;
- **38 teachers** participated in art therapy sessions and learned how to use drawing as a tool in working with children;
- **1 news segment** aired on **PrimaTV**, aimed at raising awareness about the importance of art therapy for children with special educational needs (SEN).

Butterfly project:

- Erasmus+ partnership

Butterfly project has 3 objectives:

- Supporting the transition of children in vulnerable situations from the family environment to early childhood education and care (ECEC) institutions, through the development and implementation of a culturally sensitive transition tool, called the Butterfly Model;
- Identifying new, flexible, and culturally sensitive types of ECEC institutions/arrangements (e.g., part-time/full-time programs, public/private/NGO-based models);
- Creating and implementing European-level online interprofessional training programs, based on the Butterfly Model, for educational staff, consultants, counselors, and other professionals working with vulnerable children.
- **5 innovative tools** have been implemented at the WONDER Center to facilitate children's transition from home to educational institutions.

What is new in 2024:

- **Inauguration of the Cojasca Social Sports School**, Dâmbovița County, in collaboration with the Cojasca Town Hall, **40 children** from the villages of Cojasca, Iazu, and Fântânele participated in the sports activities of the program;
- Introduction of **art therapy** as an innovative method for working with children with special educational needs (SEN), both at the WONDER Center and among teachers.



PREVENTION OF SCHOOL DROPOUT THROUGH SPORT

Social Sports School project Real Madrid Foundation

Social Sports School project has been implemented in **Bucharest, Romania** since **2013** by the **FDP Association – Protagonists in Education**, in partnership with the **Real Madrid Foundation** (Spain).

Program Objective: Prevention of school dropout through sport

Every year, our aim is to **prevent school dropout through sport** and **facilitate access to education** for children from vulnerable families living in marginalized neighborhoods of Bucharest and rural areas of Dâmbovița County.

DIRECT BENEFICIARIES:

- ✓ **40 children** enrolled in the **Cojasca Social Sports School**, Dâmbovița County;
- ✓ **90 children** enrolled in the **Bucharest Social Sports School**, from the neighborhoods of **Giulești – Sârbi**



FUNDACIÓN
Realmadrid



THE IMPLEMENTATION OF THE SPORTS PROGRAMS

The general and specific objectives, the content, and the sports activities implemented were established based on the working methodology of the Real Madrid Foundation, which promotes **7 values**:

- | | |
|---------------|--------------|
| ✓ Team spirit | ✓ Equality |
| ✓ Autonomy | ✓ Motivation |
| ✓ Self-esteem | ✓ Health |
| ✓ Respect | |



This is a complementary activity to education, with the objective of promoting participation in sports activities for all children, without discrimination, regardless of gender, race, religion, ethnicity, social background, or academic performance.

Starting with the 2019-2020 season, to encourage girls' participation in education and sport, we introduced two new disciplines into the training program: **dance and multisport**. This initiative has facilitated access for girls from marginalized communities, including Roma, to sports activities. Throughout 2024, we organized sports sessions dedicated to children from marginalized neighborhoods of Bucharest and those at risk of school exclusion, with **42 girls** benefiting from specific activities.

ACTIVITIES AND RESULTS OBTAINED IN 2024:

1. Sports activities implementation:

- ✓ Sector 3: 125 football trainings, 19 dance/multisport trainings;
- ✓ Sector 6: 175 football trainings, 40 dance/multisport trainings;
- ✓ 37 of the multisport trainings saw 130 children from Bucharest and Cojasca, Dambovita;
- ✓ Social School Cojasca: 72 football trainings.

2. Psychological counselling for children:

- ✓ **29 individual and group counselling sessions** during which topics of interest for children were addressed, such as: emotion management, conflict resolution, and the importance of sport and education.

3. Parents Counselling:

- ✓ **36 individual and group counselling sessions** were held, addressing topics of interest for parents, such as: awareness and prioritization of needs, the parent-child relationship, the importance of education for the child, conflict management related to children, and drug use prevention.

4. Educational Activities:

- ✓ **Over 450 children** participated in a series of workshops, including: Carpentry Workshop, Tutoring Lab, Role-Playing Workshop, Art & Craft Workshop, Cooking Workshop, Independent Living Skills Workshop, Therapeutic Storytelling Workshop, Rhythm and Coordination Workshop, Clay Modeling Workshop, and Board Games.



- ✓ Following the workshops aimed at developing essential future skills, the specialists from the FDP team created an **innovative board game – “Sustenabiland: Journey to the Green City”**. This game focuses on ecology and sustainability, and its goal is to educate and inspire young people to adopt environmentally friendly practices.

5. Sport events:

- ✓ Celebrating **11 years** of the Social Sport School program;
- ✓ The opening of the Social Sport School Cojasca;
- ✓ Friendly games between children;
- ✓ Children were spectators in tribunes at two games of national league;
- ✓ Participation at **Copa Alma** competition;
- ✓ **Education Day** organised in Bucharest and Iazu, jud. Dambovita.



6. Socio-Educational Activities:

- ✓ Museum, cinema and theatre visits.

7. Training for coaches organised by Real Madrid Spain Foundation.

- ✓ Coach Daniel Vlădescu participated in a training course organized by the Real Madrid Foundation, a program dedicated to the most skilled coaches from the Social Sports Schools in Romania, Hungary, Ukraine, and the United Kingdom. Daniel received a special diploma in recognition of his professionalism and the high quality of the social programs.

IMPACT:

- ✔ **Over 1,000 children** from disadvantaged communities in Bucharest and Dâmbovița were involved in non-formal educational activities;
- ✔ **ZERO school dropout. 130 children at risk of dropping out** from disadvantaged communities on the outskirts of Bucharest are continuing their education through participation in the Real Madrid Social Sports School Bucharest;
- ✔ **Over 80 families** were supported in overcoming extreme poverty in Bucharest and Dâmbovița;
- ✔ All eight graders signed in Social Sport School program promoted the National Evaluation;
- ✔ **10 children** participated in the Copa Alma competition alongside representatives from other sports schools supported by the Real Madrid Foundation across Europe.



Launch event- Cojeasca Sports Social School!

With great enthusiasm, on May 19, 2024, in partnership with the Cojasca Town Hall, Dâmbovița County, we officially inaugurated the Cojasca Social Sports School. On this occasion, the community met the 40 children – girls and boys from the villages of Cojasca, Iazu, and Fântânele – selected to participate in free football training sessions.



This program is made possible thanks to the over 11-year partnership between FDP Association and the Real Madrid Foundation in Spain.



The event brought together students, teachers, volunteers, local authorities, and special guests, all united by the desire to offer children in Cojasca access to education, sports, and personal development.

Beneficiary testimonials



A.D, child signed up in Sport Social School- Real Madrid Foundation program

"When I first came to the Social Sports School, I was shy and didn't know if I would manage. I didn't have equipment like the others and not much confidence in myself. But here I learned that football is not just about who is faster or who scores more goals. It's about friendship, about the team, and about never giving up on my dreams.

*Now, I can't wait for every training session! **I have new friends, I feel stronger, and even at school, I'm doing better.** For me, the Social Sports School is the place where I learned to believe in myself."*

"For my 8-year-old daughter, the Social Sports School was more than just a place to exercise – it was a chance for a new beginning. She was shy, unsure of herself, and didn't have many friends. Since she started the training sessions, I've seen her change every day: she's become more confident, more disciplined, and happier. I can see the joy in her eyes when she puts on her gear and heads to the field.

*I am grateful for everything you do for our children! **For some, it may seem like just a football program, but for us, the parents, it's a hope that our children's future can be better."***



G.R, mother of child signed up in Sport Social School- Real Madrid Foundation program

Testimonials from partners

"The General Directorate of Social Assistance and Child Protection Sector 6 has been collaborating with the FDP Association - Protagonists in Education since 2018, with the shared goal of supporting disadvantaged individuals.

The Social Sports School Bucharest Sector 6 project, which aims to prevent school dropout through sports, has been a real success every year. The children included in the project have regularly attended the school's educational program, and the school dropout rate for these children has been 0. Therefore, the project achieved its goal and contributed to the development of both the children and the community.

The association has shown commitment and seriousness in all the projects we have collaborated on and has actively supported vulnerable individuals, managing to develop essential values such as equality, respect, and perseverance. At the same time, the project carried out by FDP contributed to improving the academic performance of the children and preventing school absenteeism."

Marian BOGATU,
inspector at D.G.A.S.P.C
Sector 6

Real Madrid Spain Foundation

*„Thanks to our joint efforts, FDP and the Real Madrid Foundation have fostered the social inclusion and holistic development of **more than 100 children each year** who are in vulnerable situations in the communities of Bucharest and Cojasca. For over a decade, the socio-sports schools have become a pillar of hope, providing not only access to sports but also crucial educational and counselling support to help prevent school dropout.*

***Seeing the impact of these initiatives** - where children gain confidence and develop essential values such as teamwork, motivation, and self-esteem - **has been truly inspiring**. We are especially proud of our strong commitment to gender inclusion, ensuring that girls have equal opportunities to participate in both sports and education. The positive changes we witness every day reinforce our dedication to this project and our deep appreciation for this collaboration. We look forward to continuing this meaningful journey together, empowering more children and strengthening their future through education and sport.”*

Natalia Valdés del Toro,
Asia-Pacific, Europe and
Middle East Project
Coordinator

Partners:

- ✓ Real Madrid Foundation, Spain;
- ✓ Sector 3 City Hall, Bucharest;
- ✓ General Directorate of Social Assistance and Child Protection Bucharest Sector 3;
- ✓ General Directorate of Social Assistance and Child Protection Bucharest Sector 6;
- ✓ Middle Schools: 55, Mexic, 116 and 153;
- ✓ Cojasca City Hall, jud. Dambovită;
- ✓ Middle School Cojeasca;
- ✓ Primary School Iazu.

FOUNDERS:

Activities from Sport Social School have been made with the financial support from: **Real Madrid Foundation, Societe Generale Gobar Solution Centre, London Stock Exchange Group, Avon Romania, Deichman.**





**SOCIAL AND SCHOOL INCLUSION OF CHILDREN WITH SEN
(Special Educational Needs)**



Day Center for counselling and support for parents and children- WONDER Center

The WONDER Day Center - a social center for counseling and support for parents and children – is the first center in Bucharest that **offers free counseling and support** to children with special learning difficulties, as well as to their parents.

The goal of the WONDER center is to prevent school dropout by providing free services to at least 75 children per year who have learning difficulties. This objective is achieved through:

- ✓ Information, support, and counseling activities for parents;
- ✓ Therapeutic and socio-educational support for children with special educational needs (SEN);
- ✓ Strengthening the partnership between children, parents, and schools in order to support the socio-educational integration of children with learning difficulties into mainstream education.

The center's team of specialists (coordinator, social workers, clinical psychologist, psychotherapist, educator, psychomotricity specialist) who provide these services monthly. Volunteers have played an essential role in transferring vocational models and offering support to children to overcome their difficulties.



What did we do differently in 2024?

The methodology of the WONDER center has been improved and new intervention directions have been established. Previously, during remediation sessions, the focus was on homework help and bridging gaps. Now, the therapeutic interventions are personalized, focusing on the specific areas of development where each child faces difficulties. Additionally, cognitive training techniques and art therapy have been introduced as innovative methods for working with children.

- ✔ We introduced interventions using the SMALSI method, allowing therapists to work with children in a differentiated way, adapted to their specific areas of difficulty;
- ✔ For children with dyslexia, we applied the MEIXNER speech therapy method for re-education of reading and writing, which is more effective than traditional methods used in mainstream schools;
- ✔ Students who took high school entrance exams benefited from techniques for creating mind maps to organize information;
- ✔ We continued with homework help, but during these remediation sessions, the focus was placed on developing learning strategies that could be applied in other situations. Additionally, cognitive training techniques were used during the remediation sessions.

The method will be extended to all our beneficiaries, as most of the learning difficulties they face are caused by ADHD, which is the inability to select and process relevant information from the environment.

- ✔ Another innovation was the introduction of art therapy, with the support of Accorde-Emeraude specialists from France, providing children with an additional tool for expression and development.



OBJECTIVES:

- ✓ Providing therapeutic and educational services tailored to the specific needs of each child, thus contributing to their effective integration into the regular school environment;
- ✓ Strengthening dialogue with parents, offering them support and counselling to develop a harmonious and stable family environment, which is essential for the educational progress of children;
- ✓ Collaboration with teachers, providing them with training and resources necessary for the effective integration of children with SEN into regular schools, thus promoting an inclusive and equitable educational environment.

BENEFICIARIES:

- ✓ +75 children with special educational needs (SEN) who have specific learning disorders (Dyslexia, Dysgraphia, Dyscalculia), behavioral disorders (ADHD), or emotional disorders.

Offered Services:

- ✓ Psychological evaluation;
- ✓ Social and psychological counselling (individual and group);
- ✓ Individualized specific therapies (speech therapy, psychotherapy, psychomotor therapy).
- ✓ **Individual and group educational activities:**
 - o Workshop "Rhythm and Coordination";
 - o Role-playing and socialization games;
 - o Life skills and vocational training (healthy eating and personal hygiene workshop, carpentry workshop);
 - o Sustainability science workshop (Eematico);
 - o Cognitive training;
 - o Therapeutic storytelling workshop;
 - o Theater workshop;
 - o Art therapy groups;
 - o Graphic Design workshop.



- ✓ **Socio-educational Visits** in communities (expeditions in adventure parks, visits at Animal Farms, museum visits);
- ✓ School remediation;
- ✓ Providing school supplies for children;
- ✓ 4 Forum Theater sessions;
- ✓ **The "Parent School" project** - discussion groups with the children's mothers, where the mothers were able to connect with each other and benefit from counseling by specialists from the center;



- ✓ **"Academy of Teachers"** - courses for educators across the country. Together with the VIART Association from Constanța, we organized two courses titled **"Learn to Learn."** The first one, about specific learning disorders, their causes, and consequences, had 41 participants. The second, focused on methods of working with children with SLDs in the classroom, gathered 30 teachers, parents, and representatives of NGOs.
- ✓ Activities supported by volunteers;
- ✓ **Therapeutic camps** in the mountains and at the sea.



ONGOING PROJECTS

"WONDER-land, a model of acCES to education for all children"

Between January 1 and December 31, 2024, we implemented the project "WONDER-land, a model of acCES to education for all children," funded by United Way Romania.

This project aimed at preventing school dropout and removing barriers to the socio-educational integration of children with learning difficulties into mainstream education by developing an integrated inclusion model within the WONDER Day Center.

An essential aspect of the project was the provision of school supplies, carried out in August, to ensure that our beneficiaries start the new school year properly equipped. Thus, **90 fully equipped backpacks** were distributed to children from the center and their siblings, coming from large families with limited material resources.

„AcCES to education through therapy and play - WONDER Center”

Between August 1 and December 15, 2024, the project “AcCES to education through therapy and play - WONDER Day Center” was carried out, funded by the Municipality of Bucharest through the General Directorate of Social Assistance of the Municipality of Bucharest. This project contributed to the social and educational inclusion of **75 children with special educational needs (SEN)** and their families, of which **15 had disabilities**, through a series of therapeutic and educational activities adapted to their needs.

An important aspect of the project was **the provision of emergency support to 50 families** with children enrolled in the WONDER Center. Thus, 60 children benefited from assistance such as winter boots and warm jackets, and 3 children from the WONDER Center received glasses. We also provided support in the form of baby formula and diapers for two families of children from the center who had younger siblings.

These actions were made possible through the financial support of the Municipality of Bucharest, via the General Directorate of Social Assistance of the Municipality of Bucharest.

IMPACT OF IMPLEMENTED PROJECTS:

- ✓ **3.411** participations in activities carried out;
- ✓ **897** sessions related to individual remedial activities;
- ✓ **301** sessions related to psychological services, including psychotherapy and behavioral intervention;
- ✓ **33 children** benefited from psychological evaluation;
- ✓ **425** speech therapy sessions;
- ✓ **50 parents** participated in the Parents’ School;
- ✓ **587** group activities participations – ranging from life skills, role-playing, physical activity, and environmental education, to therapeutic stories and rhythmic coordination;
- ✓ **411 participants** in recreational activities: dance, socio-educational visits, theater, therapeutic camps, art therapy, and creative workshops;
- ✓ **148** psychomotricity sessions;
- ✓ **255 of beneficiaries** of the information provided to parents and specialists;
- ✓ **5 therapeutic camps** in the mountains and by the sea, **with 34 children and 20 parents participating.**

Beneficiary testimonials

"At first, school seemed very hard to me. The letters were dancing in front of me and I didn't understand why it took me longer to read than the other classmates. I felt sad and sometimes I wanted to give up. When I came to the WONDER Center, everything changed. **Here, no one rushed me, no one told me I couldn't do it.** I learned to read better, to write without fear, and to express my thoughts with confidence. The teachers helped me understand that every child has their own pace and that I can succeed too. Now, when I manage to read a whole page without stopping, I feel proud. And I know that, step by step, I can become better and better!"

D.T, child signed up in
WONDER Center


I.P, mother of a
child signed up in
WONDER Center

"When I found out that my son had learning difficulties, I felt like my world was collapsing. No matter how hard I tried to help him at home, I could see how he was losing confidence and becoming more and more frustrated. I was afraid he would always be left behind, that he wouldn't be able to keep up with the other children. But **since he started coming to the WONDER Center, things have changed.** Here he found patience, support, and people who saw his potential, not just his difficulties. He has learned to read better, to be more focused, and most importantly, to gain confidence in himself. For the first time, he comes home excited, telling me about what he managed to do at the center.

I am truly grateful to the WONDER team! Thanks to them, my child now has a chance at a better future."

Partners testimonials

"At FDP, miracles don't happen. It's not a story, but rather the screen adaptation of a story. Simply put, the child enters a different realm, where they become the main hero, and all the care and professionalism unfold around them, taking into account both their developmental needs and their potential. One by one, emotions, skills, the desire to overcome obstacles, and the pleasure of doing things together are discovered and placed in order. It's like being in a movie with a visionary director, screenwriters, and professional, creative, and empathetic protagonists."



Florentina Gălbinașu,
interscolar logoped
teacher, CMBRAE

FOUNDERS:

The operation of the **WONDER Center** and the support provided to children and young people diagnosed with Special Educational Needs (SEN) would not have been possible in 2024 without the financial support of our partners: **United Way Romania, London Stock Exchange Group, Societe Generale Global Solution Centre, and the General Directorate for Social Assistance and Child Protection of Bucharest Municipality.**

Educational platform **Eduacces.ro** in support of scholar inclusion

Eduacces.ro is a **FREE educational platform**, launched in 2021, dedicated to teaching staff, parents and teachers in education which have children with SEN in class.

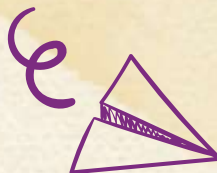
OBJECTIVE:

Eduacces.ro is a digital hub of learning resources adapted for children with special educational needs (SEN), offering free access to worksheets, textbooks, research papers, lesson plans, and interactive games organized by diagnosis and grade level, all designed for education professionals. The platform fosters experience sharing and the development of an inclusive community.

Online support is provided by EduacCES specialists (psychologists, psycho-pedagogues, psychotherapists, social workers, etc.) to teachers facing challenges in the classroom. Materials are available in Romanian, English, Hungarian, and German, ensuring national coverage and also serving children with learning difficulties who belong to national minorities.

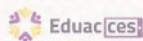
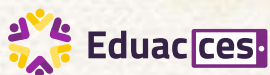
IMPACT:

- ✓ **2.579** registered teachers;
- ✓ **1.735** educational resources published;
- ✓ **1.606.804** resource downloads from the platform;
- ✓ **19.000** visitors on the platform;
- ✓ **200** new resources uploaded to the eduacces.ro platform;
- ✓ **2 cursuri** courses on the topic "Learn to Learn!" for education professionals, parents, and NGO representatives;
- ✓ **50 de părinți** parents participated in the School for Parents.



FUNDERS:

The development of the eduacces.ro platform was made possible through the financial support of the **Vodafone Romania Foundation (2021)**, in partnership with the Bucharest Municipal Center for Educational Resources and Support (**CMBRAE**), with the digital solution designed by **Code for Romania**. **London Stock Exchange Group** supported the addition of the section on therapeutic centers across the country.



Despre EduacCES Resurse Încarcă document Centre terapeutice Linkuri Utile [LOGIN](#) [Înregistrare](#) RO

Bine ai venit în centrul de resurse de învățare pentru specialiști, cadre didactice care lucrează cu copii cu cerințe educaționale speciale

Despre proiect

6

Centralizator de resurse

EduacCES este un centralizator digital de resurse educaționale, utile cadrelor didactice, consilierilor, logopezilor, profesioniștilor în lucrul cu copiii cu cerințe educaționale speciale (CES), în învățământul primar și gimnazial, public și privat în România.

Fiecare copil are nevoie să fie valorizat, să beneficieze de practici educaționale deschise și flexibile, astfel încât să îi fie recunoscute aptitudinile și capacitățile de învățare și adaptare.

11

Scopul proiectului

Facilitarea integrării și menținerii copiilor cu cerințe educaționale speciale în învățământul de masă, prin echiparea cadrelor didactice și a specialiștilor cu metode și instrumente eficiente în procesul de predare-evaluare-învățare, lucrul cu părinți și lucrul cu clasa, instrumente care să permită adaptarea predării în funcție de nevoile copilului.



Experiența ta pe acest site va fi îmbunătățită dacă accepți folosirea de cookie-uri. [Află detalii aici](#)

ACCEPTĂ COOKIE



Support for vulnerable communities

Partnership with the Bank for foods

FDP Association – Protagonists in Education is committed to supporting access to education for vulnerable communities, but we know that **no child can learn and grow unless their basic needs are met.**

In 2024, we continued our partnership with the Food Bank, providing tangible support to **238 people facing difficult situations.** Through this partnership, vulnerable families received essential food supplies, ensuring them a minimum standard for a more balanced life and a more stable educational journey for their children.

For us, every meal provided means more than just food – it means a chance for a child to go to school without the worry of hunger, to focus on learning, and to build a better future.

Thank you, Food Bank! Together, we manage to be present where the need is greatest.



Beneficiary testimonials

*"When I no longer knew which way to turn, FDP was the support I needed. Through the Food Bank, I was able to put a warm meal on the table for my children without fearing what tomorrow might bring. **It's not just about food, but about the feeling that we're not alone,** that someone sees us and helps us when times are hardest. I'm deeply grateful for all the support you've given us!"*

E.C., mother of a child who is a beneficiary of the FDP program



Support for vulnerable families through the partnership with Humana

Throughout 2024, on important occasions such as **the beginning of the school year, Christmas, Easter, and Children's Day**, the FDP Association provided support to vulnerable families through its partnership with **Humana People to People Romania**.

Thanks to the **100 vouchers offered by Humana**, children from disadvantaged communities had access to appropriate clothing—essential not only for their daily comfort but also for their self-confidence and integration into society.

We thank the **Humana People to People Romania** team for their support, empathy, and for bringing a sense of normality and hope into the lives of these families through simple gestures. This partnership proves that together we can change lives!



Beneficiary testimonials

"For a parent, nothing is harder than not being able to provide their child with basic necessities. When I received the clothing voucher from Humana, I was so happy – it was a breath of fresh air, a moment when I felt we were not alone. Now, my children have appropriate clothes for the season, and I have fewer worries. Thank you from the bottom of my heart for the support and the hope you give us!"

C.L, mother of a child who is a beneficiary of the FDP program



ONGOING PROJECTS

"Ready for the future, Smart Kids for a green planet" project

Between January and December 2024, we carried out the project "Ready for Future, Smart Kids for a Green Planet," implemented in partnership with Societe Generale Global Solution Centre.

OBJECTIVE:

To prevent school dropout among 450 children from vulnerable backgrounds, develop future-ready skills, increase motivation for learning, and educate children to acquire basic digital competencies and environmental awareness.

Beneficiaries:

✓ **450 children** at risk of social exclusion:

- **90 children** enrolled in the Bucharest Social Sports School, from the neighborhoods of Giulești Sârbi and Faur Republica;
- **40 children** enrolled in the Cojasca Social Sports School;
- **Over 75 children** from the WONDER Day Center;
- **At least 15 children** from Ukraine already participating in the Wonder Center;
- **235 children** from the Iazu Primary School, Dâmbovița County.



Activities carried out:

- ✓ **Two sports training** sessions per week, both in Bucharest and in Cojasca, Dâmbovița County;
- ✓ **Educational workshops:** carpentry workshop, ecology workshop, Art & Craft workshop, cooking workshop, independent living skills workshop, therapeutic storytelling workshop, rhythm and coordination workshop, modeling workshop, and board games: the sustainability-themed board game "Journey to the Green City";
- ✓ **Counselling sessions and support groups**, which had a major impact on the children. The following topics were addressed: self-awareness, non-violent communication, boundaries, self-control, coping mechanisms, and decision-making.

Impact:

- ✓ **372** football training sessions;
- ✓ **37** multi-sport training sessions;
- ✓ **2 community events** attended by 412 children;
- ✓ **588** children participated in a total of 10 workshops;
- ✓ **29 counselling sessions** for children;
- ✓ **36 counselling sessions** for parents;
- ✓ Over **200 volunteers** involved in the activities.

Project: "Speak-up girls! The future is yours!"

The project was carried out between March and December 2024 in partnership with the Cojasca City Hall, in collaboration with Iazu Primary School and Cojasca Secondary School, Dâmbovița County.

OBJECTIVE:

- ✓ Prevention and combating of violence and abuse;
- ✓ 750 children and parents from the schools in Iazu and Cojasca, Dâmbovița County;
- ✓ Elimination of gender stereotypes and social exclusion among 1,000 children and parents from disadvantaged areas, participants in the programs of FDP Association in Bucharest and Dâmbovița County;
- ✓ Facilitating girls' access to education, promoting gender equality, their rights, and voice through sports and participation in vocational activities.



Beneficiaries:

- ✓ 250 children and parents from Bucharest, from marginalized neighborhoods (Giulești Sârbi, 23 August);
- ✓ Prevention and combating of violence and abuse;
- ✓ 750 children and parents from the schools in Iazu and Cojasca, Dâmbovița County;

Activities carried out:

- ✓ Non-formal educational workshops – one informational workshop and one practical workshop focused on games and expressing children's opinions through artistic materials;
- ✓ Creative workshops – practicing future skills based on hobbies;
- ✓ Workshops on preventing exploitation, violence, and abuse, promoting gender equality and the potential of each child;
- ✓ Sports events at the community level in Bucharest and Cojasca (Dâmbovița);
- ✓ Workshops for developing expression and leadership skills;
- ✓ Creation and dissemination of a brochure made by the girls participating in the project about their potential.

Impact:

- ✓ **1000 children and parents** from marginalized neighborhoods in Bucharest, children from the villages of Iazu and Cojasca, Dâmbovița County, developed skills to recognize situations of abuse, discrimination, and exploitation. They learned to respond to challenges without using violence and to ask for help in risky situations;
- ✓ **2000 teachers** nationwide learned about the voices of girls involved in sports through the **brochure** disseminated on the platform www.eduacces.ro

Project “Stronger Together”

The project was implemented by the ALIAT Association for Mental Health, in partnership with the FDP Association, between January and June 2024.



OBJECTIVE:

- ✓ Prevention of risky behaviors associated with drug, alcohol, and tobacco use among children aged 12 to 15 from four schools in Bucharest (Gymnasium School No. 153, Principesa Margareta Gymnasium School, Gymnasium School No. 55, Federico Garcia Lorca Gymnasium School). These schools are located in vulnerable communities where the FDP Association – Protagonists in Education carries out activities to facilitate access to education.

Beneficiaries

- ✓ Over 600 children, parents and teachers from Bucharest

Activities carried out:

- ✓ In-class workshops;
- ✓ Workshops and support groups on the prevention of risky behaviors during adolescence, including drug use and excessive use of devices, video games, social media, and gambling;
- ✓ Forum Theatre events in 4 schools in Bucharest.

Impact:

- ✓ Over **600 children**, parents, and teachers in Bucharest were educated on preventing dangerous behaviors during adolescence;
- ✓ **120 children** from the 4 selected Bucharest schools benefited from 10 informational and educational workshops as part of the project;
- ✓ **4 support groups** coordinated by ALIAT psychotherapists;
- ✓ **4 Forum Theatre sessions** were organized in their schools, where students were able to rewrite their own story about drugs and how to avoid them, together with actor-peers, with hundreds of students participating;
- ✓ Over **100 parents** and more than **60 teachers** from these schools took part in introductory courses on addictions, led by ALIAT specialists;
- ✓ More than **1,300 children**, parents, and teaching staff from the 4 schools received informational brochures on the prevention and management of addictions among young people.

The project was funded through the "În Stare de Bine" program, supported by Kaufland Romania and implemented by the Foundation for the Development of Civil Society.

Project „Classes of the future”

The project was implemented between January and December 2024, with funding from the London Stock Exchange Group (LSEG). The aim of the project was to facilitate access for children with special educational needs (SEN) and those from vulnerable backgrounds to educational and career guidance opportunities, thus helping to reduce the risk of school dropout and to create better future prospects for them.

OBJECTIVE:

- ✓ The creation of an innovative educational space, as an extension of the WONDER Center, was intended for students in grades VI-VIII, to support their vocational, personal, and professional development.

Main activities:

- ✓ **Training of school counselors** – 12 counselors participated in workshops on vocational assessment methodology and activity design for students;
- ✓ **Vocational workshops for students** – 600 students per year (1,200 in total, 30% of whom are children with SEN) participated in sessions for assessment and development of their potential;
- ✓ **Career exploration** – students participated in practical sessions designed to familiarize them with various professions and provide clear guidance for their future;
- ✓ **Access to educational resources** – 2,000 education professionals used the methodology and materials uploaded to the eduaces.ro platform;
- ✓ **Development of essential skills** – financial education, digital skills, socio-emotional abilities, and soft skills.



Impact:

- ✓ **600 students per year** will develop essential future-ready skills and will have a clearer educational direction;
- ✓ **40% of children with SEN** will receive support to continue in mainstream education, benefiting from alternative educational support and therapies.

Creation of a sustainable educational model – “Classes of the Future” will remain an open space for all local schools, supporting future generations of students in choosing an appropriate educational path.

Sustainability of the “IMPACT Ludești” project

In 2024, we continued to stay close to the young people in the Ludești community, Dâmbovița County, even after the completion of the **IMPACT Ludești project**. Our commitment to community development and support for local initiatives remained a priority, which is why we organized a session dedicated to the **2024 Start-up Nation Program**.

During the meeting, we covered:

- ✓ Conditions for accessing funding;
- ✓ Scoring grid and selection criteria;
- ✓ Opportunities for developing local business ideas.

The young participants impressed us with diverse and innovative proposals, ranging from bakery and pastry, to barber shops, auto repair services, and gas stations. This desire to actively contribute to local economic growth demonstrates the entrepreneurial potential within the community.

FDP Association remains a reliable partner for young entrepreneurs, offering them support and guidance in transforming their ideas into sustainable businesses with real long-term impact.

Final conference – Impact of projects carried out through the Local Development Program, poverty reduction and increased inclusion of Roma people, implemented by the Romanian Social Development Fund (FRDS).

In 2024, FDP Association was represented by our colleague, Andreșoi Carmen, Executive Director, at the event “Access to quality services, respect for human dignity, and empowerment.” The event highlighted the achievements and impact of the projects implemented through the Local Development Program, poverty reduction, and increased Roma inclusion, run by the Romanian Social Development Fund (FRDS).



Together with representatives of public institutions, civil society, and beneficiaries of the program, we discussed the progress and concrete results of initiatives that support vulnerable communities. FDP remains committed to building a more equitable and inclusive society, actively contributing to the development of accessible and high-quality support services for all.

Training program: “Nonviolent Communication Through Techniques and Methods Accessible to Teachers in a Language Transferable to All Children”

In a world where interaction with children is becoming increasingly essential, we took an important step toward professionalization by bringing nonviolent communication to the heart of education.

Teachers from Cojasca, Iazu, and Fântânele, Dâmbovița County, participated in the training program “Nonviolent Communication Through Techniques and Methods Accessible to Teachers in a Language Transferable to All Children,” carried out under the PNRAS grant scheme, within the project “Quality Education for the Children of Cojasca – Stay in School, It’s Your Chance!”

As part of this program, 25 teachers learned not only the theory but also practical techniques they can apply in the classroom to facilitate easier and more accessible communication for every child. They discovered how words can be used as tools for healing and growth, thus contributing to the creation of a positive and inclusive educational environment.

Beneficiary Testimonials

“Before joining FDP activities, school seemed hard, and I didn’t think I was good at anything. Many times I felt alone and like no one cared whether I learned or not. But now I’ve met people who really listen to me, encourage me, and help me understand things more easily. Now I know I can succeed, and that I matter! Thank you to everyone at FDP for giving me a chance to be better and to dream of a brighter future!”

M.B, child enrolled in the projects carried out in the Cojasca community, Dâmbovița County

V.D, mother of a child enrolled in the project

*“As a mother, the hardest thing is to see your child suffer because of what you lack. There are days when I don’t know if I’ll have anything to put on the table or how to send him to school with clean clothes and notebooks. I’ve always wanted him to study and have a better future than mine, but without help, it was very difficult. **Since he’s been enrolled in FDP activities, I’ve seen a big change. He comes home with a smile,** tells me what he learned and how much the teachers and coaches help him. He has more confidence in himself and understands how important school is. And for me, as a mother, it’s a huge relief to know that someone is giving him the chance I never had.*

Thank you from the bottom of my heart for being there for us and for giving my child the chance at a better future!”



**International collaboration in
Support for Ukraine**

In 2024, we continued to believe in the power of togetherness and in the ability of international organizations to cooperate in identifying effective ways of intervention in communities that struggle daily for access to basic needs, education, and a better life.

The project “From Art Therapy to AcCES to Education”

This is an Erasmus+ **cooperation partnership with Accorde Emeraude**, France, aiming to create a new teaching and learning approach when working with children diagnosed with special educational needs (SEN), using art therapy methods. The project is being implemented between 04.12.2023 and 03.06.2025.



OBJECTIVE:

- ✓ The project aims to provide participants with both theoretical and practical knowledge in co-creative art therapy to support children with special educational needs (SEN) and their families.
- ✓ The practical sessions held within the project create a suitable environment for observing and applying the techniques learned. The main themes addressed during the training include trauma management, healing psychological wounds, and strengthening self-esteem and individual qualities.



Activities:

- ✓ A training program dedicated to the FDP team (**8 specialists – educators, psychologists, social workers**), which included **4 theoretical sessions** as well as **practical workshops** where the fundamental concepts of art therapy were explored in depth, with the goal of later applying them in work with children with SEN and their families.
- ✓ **38 teachers** experienced art therapy sessions and became aware of how drawing can be used in working with children.

IMPACT:

- ✓ **One news segment** aired on PrimaTV to present the importance of art therapy when working with children diagnosed with SEN;
- ✓ Teachers got to know their students better, learned to communicate more effectively with them, and to care for their mental and psychological health, as well as their appropriate development, in a creative way;
- ✓ At the end of the program, the FDP team will be prepared to successfully implement art therapy in working with children at the WONDER center.



ERASMUS+ The Butterfly Project: Inclusion, Participation and Well-being of Children with Special Needs in Early Childhood Educational Institutions

Project carried out through Erasmus+, in collaboration with partners from Denmark, Spain, and Romania, running from **01.10.2023 to 30.09.2026**.

Objectives:

- ✓ Supporting the transition of children in vulnerable situations from the family environment to early childhood education and care (ECEC) institutions by developing and implementing a culturally sensitive transition tool called the Butterfly Model;
- ✓ Identifying new flexible and culturally sensitive types of ECEC institutions/arrangements (e.g., part-time/full-time programs, private/public/NGO models);
- ✓ Creation and implementation at the European level of interprofessional online training programs based on the Butterfly Model, for educational staff, consultants, counselors, and other professionals working with children in vulnerable situations.

Activities and Services Carried Out:

- ✓ Participation of Executive Director Carmen Andreșoi at the project's opening conference held in Aarhus, Denmark;
- ✓ A meeting was held with representatives from the Ministry of Education, Step by Step, DGASPC sectors 3 and 6, the WONDER Center, the Lizuca Day Center, specialists, and parents to present the results of focus groups and observations conducted by the University of Bucharest in the two day centers;
- ✓ Specialists from the WONDER Center participated in focus groups and meetings with representatives from the University of Psychology to develop a national report on tools that support children's transition from home to school;
- ✓ The WONDER Center hosted a working session where professionals from Denmark, Spain, and Romania came together to share experiences and best practices related to children's transition into educational life—whether to daycare, kindergarten, or school;
- ✓ Participation of the WONDER Center coordinator, Alina Dumitru, at the international conference.



Impact:



- ✓ **5 innovative tools** implemented at the WONDER Center to ease children's transition from family to institution, redefining normalcy through empathy, collaboration, and perseverance.



Partners: University College Denmark, University of Bucharest, General Directorate of Social Assistance and Child Protection Sector 3, Universidad Pablo de Olavide Spain.

EVENTS

JUNE 1st – CHILDREN’S DAY

On the occasion of Children’s Day, we organized two special events dedicated to children from disadvantaged communities, aimed at providing them with unforgettable educational and recreational experiences.

EVENT IN IOR PARK, BUCHAREST

In IOR Park, Bucharest, with the support of volunteers from Societe Generale Global Solution Centre, children took part in a series of interactive and educational activities. The day began with games and dancing, creating an atmosphere full of energy and joy. Later, during the creative workshop “City of the Future,” children, divided into teams, built models of ideal cities using recycled plastic materials.

This activity aimed to stimulate sustainable thinking and raise awareness about the importance of ecology. The event ended with an appreciation of each team’s efforts and a shared commitment to continue promoting ecological education among young people.

EVENT AT IAZU PRIMARY SCHOOL, DÂMBOVIȚA COUNTY

At the Primary School in Iazu, Dâmbovița County, specialists from the Association FDP – Protagonists in Education organized an event attended by **342 children**. The program included interactive games, dance sessions, and creative workshops designed to stimulate imagination and encourage cooperation. The atmosphere was one of joy and enthusiasm, with children actively participating in all the activities. At the end, each child received a gift, bringing smiles to everyone’s faces and ending the day on a positive and memorable note.

Both events had a significant impact on the participating children, offering them learning opportunities through play and creativity, contributing to their personal and social development.

Campaign “Familiar Doesn’t Mean Clear”

The FDP Protagonists in Education team organized an awareness campaign on April 18–19 with the theme “Familiar Doesn’t Mean Clear,” aimed at drawing attention to the challenges faced by the more than **100,000 children with special educational needs (SEN)** in Romania.

During the two days spent at AFI Cotroceni Mall, we engaged with people, shared stories about the WONDER Center, and committed to being a strong voice and solid support for children with SEN and their families.

“Familiar Doesn’t Mean Clear” was not just a campaign for us, but a promise to continue fighting for inclusive and accessible education for all children in Romania.

We thank everyone who stopped by, listened, and offered their support!



FDP Team at the One World Romania Festival!

On April 11–12, the FDP team participated in the High School Students’ Days, organized at the Romanian Peasant Museum. The event brought together over 900 students from Bucharest and across the country, where we promoted our programs and recruited volunteers.

Although we don’t have programs specifically for high school students, we aim to maintain open communication with them. We believe it is important to encourage young people’s involvement in social and educational projects, and we hope our presence at One World Romania marks the first step toward fruitful collaboration with Romanian teenagers.



October 5 – Education Day

Every year, on October 5, we celebrate Education Day through educational and sports activities—this magical connection between mind and body!

In 2024, we brought to life another unforgettable day! At School No. 153, we had the privilege of celebrating Education Day with **100 children** who showed us, through their genuine joy, that education means much more than books or lessons—it’s about people, hearts that connect, and the future we build together.

The FDP team, with open hearts and limitless creativity, brought unique activities that turned this day into a true adventure of discovery.

A heartfelt thank-you goes to the **FOCUS Prima TV team**, who joined us and captured the essence of the day with emotion.

Together, we wrote a story about education, love, and the future!

Internship in Iceland

Carmen Andreșoi, Executive Director of FDP Association, participated in an internship in Iceland alongside a delegation of Romanian NGOs involved in programs for children and youth from disadvantaged communities. The delegation was led by the Romanian Social Development Fund (FRDS) and included representatives from ten NGOs.

Meetings were held with the Ministry of Education from Romania and with LUF – the National Council of Youth Iceland, an umbrella organization for youth centers in Iceland.

Discussions focused on the following topics:

- ✓ The need for an effective youth policy in Romania;
- ✓ The importance of investing in the education and development of young people as future leaders;
- ✓ The role of youth centers in creating a favorable environment for youth connection, providing training opportunities, and encouraging their participation in decision-making;
- ✓ Tackling social issues such as school dropout and drug use.



The visit was a valuable opportunity for the Romanian delegation to learn from Iceland's experience in youth policy and to identify ways to improve programs for children and young people in Romania.



November 17, 2024 – We celebrated the International Day for the Eradication of Poverty!

In 2024, we continued a tradition started 8 years ago: celebrating the International Day for the Eradication of Poverty, a day where generosity and solidarity came together in harmony. In the FDP - Protagonists in Education community, we had the privilege of being the answer to a prayer.

With the support of the community and the goodwill of the local authorities from Scheiul de Jos village, Ludești commune, Dâmbovița county, **a small house was built for Mihai** – a 16-year-old young man with a life full of hardships who was left alone on the streets. With the help of kind-hearted people and through our tradition of bringing hope where it is needed, we managed to provide him with the necessary furniture for his new room. Now, Mihai has a place of his own where he can dream and build his future.



The Magic of Christmas at Axway Romania: emotion, giving, and solidarity!

The FDP - Protagonists in Education team participated in the Christmas Fair organized by Axway Romania, a charity event full of emotion. Supporting Santa's little helpers, we mobilized ourselves to stand by the children from the Wonder center. From homemade sweets, candles, bracelets, frames, mugs, and many other precious handmade gifts, we managed to bring small joys in exchange for donations for our children.

We thank the employees of **Axway Romania** for the happiness they brought to the children during the holiday season!

A heartfelt gesture for a warmer Christmas – The gesture brought by Bucătăria Sportivilor

Around the holidays, **Bucătăria Sportivilor** transformed generosity into action, offering children from FDP programs and their families not only a richer meal but also an example of genuine solidarity. Through an impressive gesture, they donated their entire **profit from one day**, ensuring that families in difficulty would have something good on their Christmas table.

This initiative showed us, once again, that good is built together and that every contribution, no matter how small, can bring joy where it is most needed.

Thank you, Bucătăria Sportivilor, for your support! Your actions nourish not only the bodies but also the souls of those who need hope.

Magical Christmas in Cojasca, Dâmbovița County – Joy brought by FLOWX.AI

In 2024, the spirit of Christmas came to life in Cojasca, Dâmbovița County, thanks to the generous involvement of **FLOWX.AI**. This collaboration turned children's wishes into reality. The children from Cojasca wrote heartfelt letters to Santa Claus, and the **FLOWX.AI** team acted as Santa's "trusted helpers," reading each wish and carefully selecting the perfect gifts.

Each gift was more than just an object – it was a message of hope, warmth, and care.

Our Christmas campaign was also supported by many kind-hearted people who donate monthly or whenever they can, small and large companies, media outlets, and online publications that helped spread the message of our campaign. Together, we managed to create Christmas magic and dedicate a day to the children of FDP – **a day when over 450 children from Bucharest and Dâmbovița County received gifts, sang, played, spent time with their parents or grandparents, and felt they were part of a community.**

We thank the FLOWX.AI team for bringing joy to the hearts of the children and making the holidays brighter for the families in Cojasca.



Media Campaigns – FDP in the Public Space – A Voice for Change and Engagement

In 2024, **FDP – Protagonists in Education** was promoted through multiple media appearances, contributing to increasing the organization's visibility and strengthening our message about education, inclusion, and solidarity.



Through the television channel Prima TV, we continued promoting the campaign **"Education Changes Lives!"**, a fundraising initiative aimed at supporting families with children enrolled in FDP programs. The visibility provided by Prima TV helped increase the campaign's impact and attract essential resources for the education and well-being of children.



Throughout the year, the FDP team benefited from the support of **Kanal D**, which enabled assistance to **26 families** through donations of home appliances as part of the show **Roata Norocului** (Wheel of Fortune). Kanal D viewers also responded to our humanitarian appeal, and the funds donated via SMS to **8844**, with the **message "AJUT" (HELP)**, allowed us to continue our support work for those in greatest need.



Carmen Andresoi, Executive Director, was invited to the show **Știința 360**, where she spoke about the importance of education and the impact of our programs on vulnerable communities.



During the show **Țară, țară, cine ești? – Românii și sportul** (Country, Country, Who Are You? – Romanians and Sport), together with Andreea Răducan, Olympic gymnastics champion, we discussed the role of education through sport in child development. Additionally, on the show **Punctul critic** (The Critical Point), the focus was on the **power of charity** and the profound impact of acts of kindness.



Through this television channel, we continued promoting our message. We had the opportunity to share **the history and activities of FDP**, highlighting the impact of our projects in supporting children and families in need.



During the show **Avanpost RG**, we brought attention to **the needs of children with special educational needs (SEN)** and launched an appeal for support through SMS donations. Moreover, in collaboration with the **Pastel** agency, we produced a video awareness spot that was broadcast **84 times on Radio Guerrilla**. Carmen Andresoi explained during the show what it means to be a **child with dyslexia**, bringing to the forefront the challenges and necessary solutions for inclusive education.



The show **Educație XXI**, hosted by Andreea Sender, gave us the opportunity to talk about the challenges in education and the solutions needed to build a better future for children.

Through these media appearances, **the FDP Association managed to convey a strong message about education, solidarity, and change**. We continue to be an active voice in the public space, highlighting the needs of the most vulnerable and mobilizing the community to make a real difference.

We thank all those who chose to get involved! Every act of solidarity contributes to a better future for the children in FDP's programs.



Partner Testimonials

"When the world no longer finds time to look around, the team at FDP grabs your hand and shows you what the real problems are. The inclusion of children with special educational needs (SEN) or saving those who live on the edge of subsistence... these are just two of their daily concerns. For their strength, tenacity, and patience... I bow my head. We should all pay more attention to those who truly help their fellow human beings—maybe their habit will catch on with us too. Yes, they haven't just started doing this yesterday or today, but for... 29 years. A lifetime—and many lives changed for the better by them."

Marius Saizu,
journalist, Prima TV

"For 9 years, we've had the opportunity to learn the stories of the children enrolled in FDP's programs. It's not just the celebrities who come on **Roata Norocului** that support these children and do everything they can to win cash or product prizes. In addition, we—the production team—feel for their stories and help in any way we can, but quite often the contestants themselves also donate part of their winnings to these families. In this way, lifelong friendships are formed, and we're happy when we hear that these children have grown up beautifully, in part thanks to the support received through the **Roata Norocului** show."

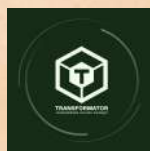
Corina Sava,
Executive Producer,
Zuccherò - Roata Norocului

Thank you to our partners!

Many thanks to the volunteers involved in our programs throughout 2024. Volunteers from SGEN, Accenture, AGRII, AVON, Sanofi Aventis, FLOWX.AI, and ADOBE brought many smiles and created beautiful memories!



CONSILIUL LOCAL AL
SECTORULUI
BUCUREȘTI 3
DIRECȚIA GENERALĂ DE ASISTENȚĂ SOCIALĂ
ȘI PROTECȚIA COPILULUI





DirectBooking



TADECO
CONSULTING

accenture > Agrii

Școala Gimnazială nr.55, Școala Mexic, Școala Gimnazială nr.116
și Școala Gimnazială nr. 153.

ROSS Foundation

UPS

Air Liquide

“Programul Dezvoltare locală, reducerea sărăciei și creșterea
incluziunii romilor”, Fondul Român de Dezvoltare Socială

Fundația United Way
Romania

Softrisk

CEMPS SA

ACCES INVEST MOBILI

ARTISAN INGREDIENTS SRL

Termodinamic SRL

IKEA PURCHASING
SERVICES

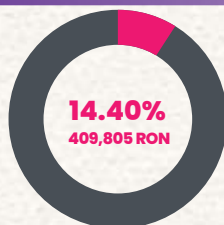
Agentia Pastel

MAEG COSTRUZIONI SPA VAZZOLA
SUCURSALA BUCURESTI

Cotroceni PARK SA

Raport financiar 2024

Sursa veniturilor



Fonduri publice interne sau externe

- Fonduri structurale (Norvegiene): 3.54%

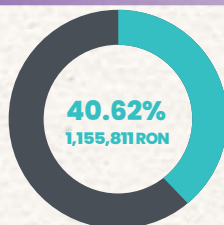
100,625 RON

- Subvenții de la bugetul local (LG350, Cojasca): 6.93%

197,251 RON

- ERASMUS: 3.93%

111,929 RON



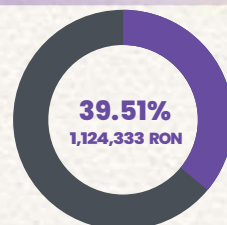
Proiecte

- Internationale (rețea AVSI, FRM, LSEG, IWA): 24.54%

698,291 RON

- Romania (SGEN, UW, AVON, Aliat): 10.54%

457,520 RON



TOTAL Fundraising

- Privat International (Donatii on-line platforma internationala): 0.10%

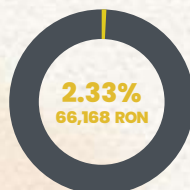
2,823 RON

- Donatii in kind: 7.58%

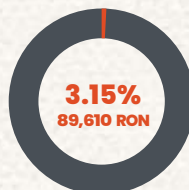
215,668 RON

- Privat Intern(SMS, Sponsorii interni, DD, Campanie 3,5%): 31.83%

905,842 RON



Dobânzi bancare si diferențe de curs



Altele

TOTAL:

2,845,727 RON

100%

Utilizarea fondurilor

Amortizare, provizioane, scoaterea din gestiune **4.6%**
128,741 RON

Cheltuieli cu alte impozite, taxe și vărsăminte asimilate **1.5%**
42,285 RON

59.1% Resurse umane

17.9% Structură

503,115 RON

41.1% Specialiști

1,154,190 RON

10.2% Subvenții / ajutoare acordate
285,592 RON

16.5% Bunuri și servicii, din care:

3.9% costuri cu stocurile

109,616 RON

12.6% costuri cu servicii

354,41 RON

7.7% Ajutoare materiale in kind

215,668 RON

0.4% Diferențe curs valutar

12,342 RON

TOTAL:

excedent / deficit

2,805,965 RON

39,762 RON

100%

/

5 simple ways to get involved

1 Donate monthly

The monthly support offered to our beneficiaries means free access to education, real chances for them to overcome their condition and have a normal life. The amount you donate monthly to the FDP association means supporting the activities of a child in the WONDER center or the Sports Social School for a month. Go to

<https://fdpsr.ro/doneaza>

and we make sure that your donation can change the lives of our beneficiaries.



1

2

2 Donate via SMS

The monthly support offered to our beneficiaries means free access to education, real chances for them to overcome their condition and have a normal life. The amount you donate monthly to the FDP association means supporting the activities of a child in the WONDER center or the Sports Social School for a month, through a sms to 8844 with the text „AJUT”



3 Redirect 20% of your company's income/profit tax

By choosing to direct 20% of your tax to the FDP association, you are choosing to have a direct impact in your community at no cost to you, the tax being paid anyway to the state.



3

4

4 Redirect 3.5% of your income tax (from salary or freelance activities)

You can have more power than you think. Through small but constant gestures, you can support our activity. Redirect 3.5% of your income tax and your good gesture will mean a disadvantaged child's chance at a normal education.

5 Be a volunteer in the team of good deeds

We are a family, in this way we like to build relationships in the team, but also with our beneficiaries. If you resonate with the cause of our association and want to help our beneficiaries in ways other than money, become a volunteer and come meet them.



5

ASTA E ADEVARUL
CU DIFICULTATI DE INVATARE

TERAPIA FAC

UTIN

VT

"Fii atent
la
Teme!"

2 EUR

FDP - Protagonisti în Educație
Strada Albești 14 Sector 2, 021515
Tel. +40 (21) 255 22 58
Fax +40 (21) 255 22 59
bucuresti@fdpsr.ro

FDP
Protagonisti în educație
www.fdpsr.ro

 @fdp.protagonisti.in.educatie

 @FDP - Protagonisti în educație